

DESIGNING A CORPUS-BASED DICTIONARY OF K-1 BASIC VOCABULARY in “ENGLISH IN FOCUS Grade VII, VIII, IX”

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Abstract

Vocabulary is one of the most important things in learning English. So many obstacles students will face in the classroom, one of which is the lack of insight of vocabulary. With sufficient vocabulary, learners will quickly understand the context in a text and communicate. This study explores the vocabulary in a textbook with the title English in Focus Grade VII, VIII, and IX. Therefore, the aim of this study is to meet the needs of students by designing a Corpus-based dictionary of K-1 Vocabulary. How can a K-1 Corpus-based dictionary be designed for students? The sample vocabulary items were selected after deleting the proper nouns, phonetic transcripts, numbers, Indonesian words, and the pictures or illustrations. Previously, the data is in pdf form, then this needed to be converted into Ms. Word for further cleaning of unnecessary text. After that, the contents of the dictionary would be analyzed using some online tools based on Compleat Lexical Tutor. The first of the VP as a search for the frequency of words that classified into K-1, then generated the 911 words for the next selection was 150 words using a systematically sampling technique. The sample sentences were selected from a Corpus Concordances for dictionary entries. The findings show that the sample sentences were selected from 13 grammatical features in each of the data, both before or after the data. To mention a few are: Infinitive, Auxiliary, Adverb, and the others. In the end, the sample sentences would be arranged into dictionary entries in alphabetical order.

Keywords: Vocabulary, Copus-based dictionary, Vocabulary Profiler.